



R6

ECML training and consultancy for member states

Moderator's report

In the three weeks after the event, please complete this report which is intended as a record for the expert team, the ECML secretariat and the programme consultant.

This report will not be forwarded to the local organizers unless agreed upon otherwise.

Please send this completed form together with the programme of the event within three weeks after the event to Margit.Huber@ecml.at

Internal information

Title of the training and consultancy	TaC ICT-REV workshop
Event moderator(s) and number of participants	<p>Aline Germain-Rutherford Pauline Ernest Sarah Heiser 25 participants</p> <p>In the initial survey, where respondents were asked to about their experience in using ICT in their teaching 5 rated themselves as novice, 2 as advanced beginner, 7 as competent and 1 as proficient.</p> <p>Two classed themselves as German Teachers, one Italian and one Spanish. The others classed themselves as teachers of English - one specifying also Serbian and another Hungarian. There were 12 English teachers in total. Amongst these CLIL was well represented; chemistry, physics, geography, maths and computer science, of which they taught between 30% and 50% in English.</p> <p>The teachers were predominantly secondary school teachers, with 2 classifying themselves as primary. In the workshop 3 identified</p>

	<p>themselves as primary, 2 for mathematics, 1 for English. The definition of primary, though, in Serbia goes to age 12-13.</p> <p>Participants came from a variety of towns throughout Serbia, as well as Belgrade. Some travelled in by train each of the days, eg 1.5 hours by train each way. Whereas we had agreed to take the total up to 25, in the event the core running number was the more normal 20. Four of those present were included, but only able to be there some of the time. These were the 2 participants were English teachers at the venue, where students do 2 X 1.5 hours of English a week. Two more were section directors at the Institute for Improvement of Education, local organizer Aleksandra Begovic herself and her colleague Olivera Todorovic, Head of the Centre for Professional Development of Educators.</p>
<p>Date and venue of the event</p>	<p>Mathematical Grammar School, 37 Kraljice Natalije, Belgrade 7-8 October 2016</p> <p>The venue, the Mathematical Grammar school in Belgrade, is the national elite school for this subject, where the highest stream is taught by University lecturers.</p>
<p>Type of the event</p>	<p><input checked="" type="checkbox"/> workshop, seminar <input type="checkbox"/> consultancy of experts</p> <p><input type="checkbox"/> conference contribution <input type="checkbox"/> other: _____</p>
<p>What is the envisaged impact of the event? Which follow-up activities are planned?</p>	<p>The workshop aims to develop confidence and competence in the use of ICT tools amongst teachers. It is clear that these need to be integrated with clear pedagogical objectives. The workshop also aims to build up habits of co-operation, sharing and cascading amongst participants.</p> <p>On the second day, we firmly but diplomatically reshuffled the groups, so as to extend the range of who worked with whom and ensure more hands-on work from some who might have otherwise hung back, given that one of the CLIL teachers was a computer science teacher.</p> <p>Sharing and collaborating amongst teachers, we gathered, is not a well-established phenomenon in Serbia. One useful outcome of the workshop was to introduce the practice of peer reviewing as part of an improvement cycle, which participants were strongly encouraged to implement in their own work. At the end of the workshop we I agreed with participants that as a follow-up activity, they would share what they had learnt during their 2 days</p>

	<p>at the workshop with at least 2 other colleagues in their professional setting</p> <p>It is particularly pleasing to note that during the workshop, 2 German teachers set up their own wikispace, in order to continue sharing expertise and ideas they had developed together while carrying out the workshop tasks..</p>
<p>Outputs of the event (materials produced, etc.)</p>	<p>During the course of the workshop extensive use was made of the ICT-REV inventory on the ECML website. The trainee at the ECML, Beatrice Neacsu presented the inventory by Skype. She prepared her presentation in 'Prezi', which modelled the use of this online tool and she answered questions on the Inventory from the workshop participants e.g. about briefing students about privacy issues.</p> <p>Her presentation, as well as Susanne's initial presentation of the ECML remain available to participants at https://ict-rev.wikispaces.com/ All activities produced by during the course of the workshop are also lodged as projects on this wiki.</p> <p>As is usual in the ICT-REV workshops, various tools for the different activities were used, for example Padlet, Wordcloud/Tagxedo and Wheel Decide, and links remain for participants to refer back to.</p> <p>For visibility, we sent photos and captions from the workshop to team member Martina Emke who tweeted them right away from #ictrev</p>
<p>Has the intervention fulfilled the envisaged purpose from your point of view as a moderator of the event?</p>	<p><input checked="" type="checkbox"/> It fulfilled the purpose.</p> <p><input type="checkbox"/> It fulfilled the purpose to a significant extent.</p> <p><input type="checkbox"/> It did not fulfill the purpose to a significant extent.</p> <p><input type="checkbox"/> It did not fulfill the purpose at all.</p>
<p>If it did not fulfill the purpose, what were the issues? What conclusions can be drawn for the work of your ECML training and consultancy team?</p>	
<p>Feedback on the cooperation with the host country/the local</p>	<p>The local organizer, Aleksandra Begovic, was helpful, hospitable and clearly well respected by the teachers. She was quite relaxed</p>

<p>organizer (preparation of the event, support on site, overall communication etc.)</p>	<p>in her pre-workshop organization, but we met her first in May in Graz, then online in July and exchanged email messages as the workshop date approached. She recruited the participants as agreed and provided the venue. She received the box of flyers and booklets from the ECML and brought them to the venue; they were eagerly taken by participants and there were none left over.</p> <p>Aleksandra gave us a choice of 3 hotels, and did the advanced booking us. She was also generous with her time the day after the workshop, taking us for an out of town walk in the historic fishing village of Zemun and back down to the Danube for lunch at one of the floating restaurants, where we were joined by Olivera Todorovic again, who also accompanied us back to into Belgrade on the bus. We were pleased with the very positive reaction to the workshop and good relationship with these opinion formers.</p> <p>The venue was chosen for the location , being close to transport links - train and bus stations - and for being able to supply a room with 20 computers and with good links with the organizer. It was also decided that this school was more suitable for the teachers participating than nearby Faculty buildings.</p> <p>The room did have just 20 computers. Fortunately several teachers brought their own computers as suggested in the introductory letters, and with sharing, appropriate for the collaborative tasks, the online tasks could be done. Though one of the participants, an English teacher at the venue, organized with the school system administrator, a standard password for logging on to the computers issued for the room, any internet connection difficulties required her to fix problems, as the wifi code could not be shared. There were times during the 2 days when her responsibilities took her elsewhere, within the school on the Friday and, as a reflection of the reality of being a teacher in Serbia, where it is common for teachers to do additional tutoring - for example of a Saturday morning.</p> <p>The room had fixed desks and with over 20, it was rather crowded for the group work activities that are characteristic of ICT REV workshops. As the teachers told us that many schools in Serbia do not have any classroom internet access, in context this school did fulfill our requirements.</p>
<p>What did you learn from the responses given to the feedback questionnaire by the participants?</p>	<p>The feedback from the participants was extremely positive, with 98% agreeing on the relevance of the topic, approach, materials and overall management of the workshop. All participants</p>

<p>Were there concerns raised? What are the conclusions (if applicable)?</p>	<p>envisaged carrying out follow-up activities and 40% said they were planning to inform the wider public of what they had learnt during the workshop.</p> <p>No specific concerns were raised, except for one participant recommending that we should also offer a more advanced workshop for teachers with a higher level of ICT expertise.</p>
<p>Feedback, questions, and requests and/or any further comments that you may wish to offer the ECML secretariat</p>	<p>At the end of the workshop all participants were given time to fill in the printed feedback form, which went to Aleksandra Begovic, the local organizer, to return to the ECML. The participants were at the same time shown where to access the online questionnaire under 'overview' on the ECML website, about the ICT REV inventory (with the pencil logo) and many filled it in.</p> <p>At the end we took photos on the staircase, and one emailed;</p> <p><i>Dear Aline, Pauline and Sarah</i></p> <p><i>Thank you for the wonderful seminar you have delivered to us. I really enjoyed every part of it.</i></p> <p><i>I am certain everybody benefited from your energy, positive attitude and high expertise.</i></p> <p><i>This seminar has been unique for its inter-disciplinary approach - I have had a chance to meet and exchange teaching ideas and beliefs with some great Computer science, Geography, Chemistry, German teachers.</i></p> <p><i>Best of all luck in your future professional endeavors.</i></p> <p><i>Vesna</i></p> <p>It was extremely satisfying for us and the local organizer to witness the progress and professional development experienced by the participants during this ICT-REV workshop.</p> <p>We will be very happy to do more workshops next year.</p>